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| **LEVEL 1B - SHOWING GROWTH - 15 ECTS** | | | |
| ***Portfolio requirements***  ***The student must provide a portfolio in My Portfolio meeting the following requirements:***   1. *The portfolio contains a set of ILOs and challenges related to the level of assessment and covers all the applicable IBSM Worlds:*     1. *Level 1A; Worlds not specified - related to the startup challenges and the focus of the student.*    2. *Level 3A and 3B; 1-2-3-4-5 and World of specialization.*    3. *All other portfolios should cover all 9 Worlds.* 2. *Evidence of learning (challenges and learning outputs) is linked to these ILOs.* 3. *The feedback fulfils the VARTA criteria: Variety - Authenticity - Relevance -Topicality - Amount.* 4. *All the ILOs of the portfolio, have been confirmed by a business expert.* 5. *The portfolio includes a written reflection in which the student reflects on his/her overall learning so far using evidence from the portfolio*. | | | |
| **Name student:** | | **First sit  Resit** | |
| **Moment of shine** | | STUDENT  Date: | ASSESSMENT TEAM  Date:  Names assessment team: |
| **Portfolio requirements** | The portfolio meets all the requirements at the top of this form.  *If not, the assessment is a fail. You don’t have to fill in the rubrics below.* |  |  |
| **The rubrics describe the expected minimum level 1 C. The student shows growth towards level 1C** | | | |
| **Complexity and guidance** | A set of challenges or elements of more complex challenges in an international business context. Limited in size / number of stakeholders / limited conflicting interests and risks.    Under systematic guidance. |  |  |
| **Gaining knowledge and understanding** | Identify and explain basic international business concepts and models, explain how these concepts and models link together. Identify the dimensions of the IB Worlds in your business challenge and how these relate. |  |  |
| **Applying knowledge and understanding** | Apply basic international business concepts and models, while considering the ERS dimensions and the (inter)cultural, global /international context. |  |  |
| **Research informed problem solving** | Form an opinion on a challenge,  identify practical/operational solutions, their benefits, and limitations, collaborate with peers to implement these. |  |  |
| **Collaboration, convincing others and creating buy in** | Demonstrate willingness to collaborate within diverse peer groups, with experts and challenge owners.  Explain a challenge, the problem-solving method/approach used, practical solutions, their benefits and limitations to experts, fellow students, and challenge owners, while including the dimensions of the distinctive IB lens. |  |  |
| **Keep learning** | Receive and provide feedback within the community, process and act on feedback received. |  |  |
| **Grading (choose one of the grading possibilities and explain your choice)** | | | |
| Insufficient (OV)  The student does not meet all portfolio requirements OR shows insufficient progress. | |  |  |
| Sufficient (6)  The student shows sufficient progress. | |  |  |
| Satisfactory (7)  The student shows satisfactory progress in all rubrics. | |  |  |
| Good (8)  The student outperforms expectations in one or two rubrics. | |  |  |
| Very good (9)  The student outperforms expectations in three or four rubrics. | |  |  |
| Excellent (10)  The student outperforms expectations in all rubrics. | |  |  |
| **Signatures assessment team** | | | |
| First examiner: | |  | |
| Second examiner: | |  | |
| Assessor (if applicable): | |  | |